Discussion Questions

- What made the characters in the play different from their classmates?
- Have you ever felt like you were different from everyone else? What made you feel that way?
- What should you do when someone is being mean to you? What about when someone is being mean to someone else?
- Why is it sometimes hard to be kind to others?
- Do you think it’s easier to be kind to people who are like you or to people who are different from you?
- What’s something you do to show respect for other people?
- What does “different equals amazing” mean to you?

K-5 Reading Standard 3: Analyze how and why individuals, events, or ideas develop and interact over the course of a text.
K-4.T.R.2 Share personal responses about classroom dramatizations and performances. 5-6.T.R.2 Justify responses based on personal experiences when participating in or observing a drama/theatre work.
4.MEH.2 Practice strategies to manage inappropriate or harmful comments and behaviors from others.

Word Webs
Create a word web using as many synonyms and antonyms for different as you can. Use a thesaurus to help you.
Then create a similar web for the word amazing.

4.L.5c Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

Different and the Same
Working with a partner, make a list of things you have in common and a list of things that make you different from each other. Then switch partners and repeat the activity with someone new.

Standard 4.HF.3: Recognize and accept that reasonable people can have differing opinions.
Standard 6.HF.4: Demonstrate positive ways to communicate differences of opinion while maintaining relationships.

Write a Story
Write a story about two characters who are very different from each other who have to work together to solve an important problem. How do they overcome their differences?

Writing Standard 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

Collage About Me
Make a collage that represents you by cutting out words and pictures from magazines, newspapers, or empty packaging like cereal boxes or candy wrappers. You can also draw pictures of things you like or use stickers, photos, ribbons, buttons, dried flowers or leaves or old movie tickets. Share your finished collage with someone and explain why you chose the things you did.

Standard 5.V.C.3: Create artistic statements using art vocabulary to describe personal choices in art-making.
Standard 6.V.CR.2: Formulate an artistic investigation of personally relevant content for creating art.