

SQUEAK Study Guide Core Standards

Activity	Grades	Subject	Core Standards
Theatre Arts Activities	pg 3	K-6 Fine Arts	(K-6).T.CR.1: Develop imagination to create artistic ideas and work.
			(K-6).T.CR.2: Arrange the physical playing space to communicate mood, time, and locale.
			(K-2).T.CR.3: Create a scene or play with a beginning, middle, and end.
			(3-6).T.CR.3: Write or record simple dramas that include the five W's of who, what, where, when and why.
			(K-6).T.CR.4: Define roles and responsibilities and participate in group decision-making.
			(K-6).T.CR.5: Create character through imagination, physical movement, gesture, sound and/or speech and facial expression.
			(3-6).T.CR.6: Develop dialogue and actions that focus on the development and resolution of dramatic conflicts.
			(K-6).T.P.1: Identify the character, setting, and essential events (plot) in a story that make up the dramatic structure, and use choices to shape believable and sustainable dramatic work.
			(K-2).T.P.3: Observe, listen, and respond in character to other actors.
(3-6).T.P.3: Observe, listen, and respond in character to other actors throughout a scripted or improvised scene.			
(K-6).T.P.6: Use imagination to support artistic choices.			

Share Your Opinion pg 5	K-5	Language Arts	Writing Standard 1: Write opinion pieces.
Differences & Similarities pg 5 Learn About Neurodiversity pg 6 Amazing People pg 8	K-5	Library Media	1. Establish reading behaviors for lifelong learning and growth.
	K	Health Education	K.HF.3. Communicate respectfully with others.
	K	Social Studies	K.1. Identify how individuals are similar and different.
	1	Health Education	1.HF.3. Demonstrate how to express gratitude, treat others with kindness, and respect differences.
	3	Health Education	3.HF.3. Describe how to interact with those who are different from oneself and demonstrate ways to treat others with dignity and respect.
All My Stripes pg 6-7	1	Social Studies	1.f. Communicate positive feelings and ideas of self (e.g., positive self image, good friend, helper, honest).
Respecting Personal Space pg 9	2	Health Education	2.HF.3 Identify ways to set, recognize, respect, and communicate personal boundaries.
	2&3	Health Education	2.HD.2 and 3.HD.3. Discuss how to clearly say no, leave a situation or interaction, and identify and talk with a trusted adult when feeling uncomfortable, afraid, or unsafe.
Mindfulness pg 10 Changing Brains pg 10 (continued on next page)	K	Health Education	K.MEH.1. Identify how different emotions feel and how the body reacts to those emotions.
			K.MEH.2. Practice methods to calm down (for example, deep breathing, counting to 10, mindfulness).
	1	Health Education	1.MEH.2. Demonstrate healthy ways to express needs, wants and feelings.
		Social Studies	1.d. Identify and express feelings in appropriate ways.

Mindfulness pg 10 Changing Brains pg 10 (continued from previous page)	2	Health Education	2.MEH.1. Identify the causes of different emotions and practice methods to express emotions appropriately. 2.MEH.2. Describe ways to respond to uncomfortable emotions or situations.
	3	Health Education	3.MEH.2. Define positive and negative stress and identify how each type feels. Identify behaviors or ways to alleviate stress.

